The Parliament of Montenegro

SEECM PA General Committee on Social Development, Education, Research and Science

- Podgorica, Parliament of Montenegro, 23 February 2019 -

RESOLUTION

Reaffirming our commitment to the continuous contribution for fulfilling the letter and spirit of the Bucharest Charter of Good Neighbourly Relations, Stability, Security and Cooperation in South East Europe, as well as of the other relevant international documents ratified by our parliaments;

Following the Declaration on the inauguration of the SEECM Parliamentary Assembly adopted on 10 May 2014;

Guided by the Rules of Procedure of the SEECM Parliamentary Assembly adopted on 10 May 2014 which establish the functioning of the SEECM Parliamentary Assembly;

In accordance with the SEECM PA Work Program 2018/2019 adopted on 14 April 2018;

Having regard that the SEECM area today is facing great challenges resulting from a rapid development of the technological achievements;

Guided by the objective of identifying the opportunities for cooperation in the field of Science, Education, Research and ICT in the SEECM area;

Acknowledging the existing mechanisms of cooperation at the governmental level;

Emphasizing the relevance and significance of developing effective mechanisms for the enhancement of parliamentary cooperation in the field of Science, Education, Research and ICT;

Recognizing that the information technologies are considered one of the key factors and a major driving force of change in the modern world;

Reaffirming the importance of the EU enlargement process and the reforms made in the field of Science, Education, Research and ICT by the SEECM participants;

Appreciating the EU assistance in harmonisation of the legislative framework with the EU acquis by developing a comprehensive exchange of best practices, knowledge and experience with the Parliaments of EU Member States;
The General Committee on Social Development, Education, Research and Science, which was convened in Podgorica, on February 23, 2019:

1. **Calls on** SEECP participants to invest in ICT infrastructure within education institutions through mandatory information literacy, and creating classrooms equipped by computers and internet connections;

2. **Strongly recommends** SEECP participants to raise awareness on the significance of introducing digital technology in the education system as it bears significant impact in the quality of education;

3. **Emphasizes** the need of improving education system by making direct changes in schools’ curriculum by introducing standards for minimal and progressive ICT skills;

4. **Recommends** to the SEECP participants to focus on a smart growth, through knowledge and innovation based development;

5. **Stresses** the importance of overcoming the generations gap, conducting activities on equalising ICT knowledge and providing life-long learning programs;

6. **Encourages** the SEECP participants to implement the E-Learning concept in higher education, bearing in mind that the application of modern information and communication technologies in the teaching process is still unsatisfactory;

7. **Recognizes** that the application of new technologies in the education process will contribute to the development of teaching and non-teaching staff in pre-school institutions, schools, universities and other, in order to encourage creativity and innovation, modernise the learning process and make the best use of opportunities offered by new technologies;

8. **Highlights** that the digitalisation of the education system is recognized as the primary need of modern economies;

9. **Recommends** Parliaments of the SEECP PA to play an active role in ensuring that investment in research, development and innovation receives its merited attention as it enables governments to tailor effective policy reforms and accelerate co-operation between policy makers, businesses and researchers in order to tap into the innovation potential that already exists in the region;

10. **Calls upon** SEECP participants to support mobility and promote research cooperation in the SEE region as an important part of education that helps to build regional networks through which science and technology progresses;
11. **Invites** the SEECP Participants to support the researchers and process of technologies transfer through development of academic and scientific research network and better connectivity between researchers and institutions;

12. **Recommends** the SEECP participants to acknowledge the importance of embracing E-Governance which can both advance the region’s digital transformation and provide for open and transparent engagement of various stakeholders in the policy making process.